COLORING BOOK

The story of the magic of Christmas at Happiness School

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Good morning, as an advisor at the Teacher Training Center Santa Cruz de Tenerife located on the island of Tenerife in Spain, I present to you the coloring book included in the actions of the new project 'Customized Stories for Educational Centers that Promote Linguistic Competence, Library, and School Radio'. This initiative from this advisor will offer the opportunity to understand the essence of educational centers through customized stories because the magic of competence in linguistic communication, the library, and the school radio intertwine to form unique narratives.

Each story will illuminate the path towards new experiences and learning, becoming a tribute to the teachers and coordinators of axis 4 of the Canarian network InnovAS (Linguistic Communication, Libraries, and School Radios), whose tireless work and teachings allow us to create a better world for our students by promoting competence in linguistic communication. Each of the stories will be shared in the Virtual Library of the CEP Santa Cruz de Tenerife under the name CEIP Felicidad so that it can be used in any educational center.

This project allows teachers to reflect on the importance of designing custom-made stories tailored to the needs arising from their reading plan. For this, this advisor will provide training that enables the creation of customized stories beyond the inclusion of student names and images, using generative artificial intelligence as a resource.

Each center participating in this project will receive a copy of the story in 'epub' format once they personalize that story with the name of the center and the images that reflect the unique identity of their educational community.

The first story is called 'The Magic of Christmas' in tribute to the work carried out by the coordinator of axis 4 of the Canarian network InnovAS and the teaching staff of the CEIP Isabel Católica in the development and acquisition of competence in linguistic communication of their students. This project highlights the importance of libraries and school radios in personal growth, as well as in the intergenerational care project developed by this center, which represents a commitment to caring for the elderly by listening to their stories. It also reflects on the migration phenomenon in the Canary Islands, which requires a warm welcome for so many children coming from other countries.

Finally, I would like you to reflect on the benefits of creating customized stories to foster an interest in reading where students see themselves reflected in that reading by being the protagonist of the stories, fostering the development of their empathy with the feelings of the rest of the characters that may appear in those stories. In addition, this type of stories constitutes a very interesting alternative to bring reading closer from childhood.

Best regards,

Richard Velázquez Guzmán. Advisor of the CEP Santa Cruz de Tenerife
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